

SOCI 4045 Social Movements (3,2,1) (tbc)

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Social movements, collective action, and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations, and outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives, practices, agency, and impacts of social movement participants who are struggling to change society. The course's readings and multimedia materials should provide student with a solid foundation for further theoretical research in the field as well as for practical understanding of contemporary social conflicts in Hong Kong and China.

SOCI 4046 Social Networks and Chinese Society (3,2,1) (tbc)

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

SOCI 4047 Sociological Issues in Urban and Rural Development (3,2,1) (tbc)

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 3015 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

SOCI 4055 Women in China (3,2,1) (tbc)

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society
This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

SOCI 4898-9 Honours Project (3,*,*) (tbc)

Prerequisite: Year IV BSocSc (Hons) in Sociology students or Year V BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students

A required project for all BSocSc (Hons) in Sociology or BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

SOPO 2110 Principles and Theories of Social Policy (3,3,0) (tbc)

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOPO 2120 Individual, State and Society (3,3,0) (tbc)

This course provides an introduction to the basic understanding of the interaction between the individual and the state. It situates the individual within the contexts of the state and its embedded environment, the society. It includes an introduction to the relations between individual and society and the different perspectives on the relations. The controversies relating to structure and agency will be explored. It then covers the conception of the state and the different theoretical perspectives relating to its formation and functions as well as the associating conceptions of citizen rights and duties. It then examines the different means of political changes and the implicated roles for individuals.

SOPO 2130 Diversity and Social Structure of Modern States (3,3,0) (tbc)

The focus is on studying the impact of social and structural factors on the individuals, families and groups in the modern city states and to encourage a critical thinking on the analysis of social issues from different perspectives. Case studies and other means would be used to illustrate the application of practical theories and analytical models in different social contexts, such as Hong Kong and other territories.

SOPO 2140 Social Research (3,3,0) (tbc)

This course aims to enhance students' overall understanding of social research methods, including research design, data collection, data analysis and report writing. The format of the course is a mixture of lectures, group project and SPSS workshops. Students will be provided with not only a good access to a solid knowledge base in social research, but also a platform to learn by doing at a computer lab. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of social research, as well as master basic skills of designing and implementing research projects.

SOPO 2150 Social Justice and Social Movements (3,3,0) (tbc)

The focus is on studying selective theories and perspectives with the aim of fostering a critical view and a thorough understanding of social justice, social conflicts, emergence of social movements, human rights and the impacts in the 21st century. Cases of different social movements would be used to illustrate the application of practical theories and concepts in different social contexts, such as China, Taiwan, Hong Kong and other territories.

SOPO 2210 Culture and Social Policy (3,3,0) (tbc)

This course aims to enhance students' overall understanding of culture and social policy, including sociology of culture, the western domination of social policy discourse, culturalism, diversity and change. The format of the course is a mixture of lectures, group project and cultural sensitivity workshops. Students will be provided with not only a good access to a solid knowledge base in cultural theory, but also a platform to learn by doing social policy with cultural sensitivity. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of culture and social policy, as well as master basic skills of re-evaluating policy content as part of anti-oppressive strategies.